Alpine School Model

If you are a school or organization involved in non-formal education

1
- Visit the closest protected area to your town and your territory
- Ask for them informations about the Alpine School and the local networks of organizations involved in formal and non-formal educational processes for Mountain Oriented Education
- If you can't find them you should contact your national alpine school info points:
  - Fondazione Lombardia per l'Ambiente - youralps@flanet.org
  - ALPARC - info@alparc.org

2
Apply the ASM indication to your school curriculum or create a school year or multi-year project on Mountain Oriented education following the indications of the Alpine School Model

3
- Join the Alpine School & the Alpine School Partner communities available in your country in following the certification process: download the certification toolkit and participate to it in experiencing all requirements with your local networks
- At the end of the process, you will receive the logos of Alpine School and Alpine School Partner: use it to communicate, to enter into relationships with other educational networks, experiencing the project and the training opportunities provided by the Alpine school's communities.

Interreg
Alpine Space
YOUrALPS
EUROPEAN REGIONAL DEVELOPMENT FUND

EUROPEAN UNION

Alpine school

Set your Alpine School Model friendly project in 7 steps:

1

WHO
Formal and non-formal education

Establish stable and effective cooperation with local educational stakeholders

Schools and non-formal organizations should plan consistently

2

WHAT
Alpine key Sustainable Development Issues

Analize your local context issues and set project goals

Ensure a thematical interdisciplinary structure based on Alpine key Sustainable Development issues

3

WHAT
Alpine Sustainable Development values

Activate the sphere of values

Support learners in assessing their starting values and in comparing them with the Alpine Sustainable Development values suggested in the Alpine School Model

4

WHAT
Alpine Sustainable Development competences

Evaluate what skills and knowledges are required in alpine contexts

Compare with Alpine Sustainable Development Competences suggested by the Alpine School Model

5

HOW
Cross-curricular perspective

Enhance thematical interconnections in your educational activity

Then, relate it to school subjects and disciplines

6

HOW
Methods and strategies

Adopt a learner-centered approach

Integrate outdoor learning activities and techniques

7

HOW
Take action!

Get in contact with other projects and educational activities developed within the Alpine School community

Interreg
Alpine Space
YOUrALPS

EUROPEAN UNION

Alpine school

Tips and supports by the Alpine School Model

1 Create a local network and partnership with the involvement of your local or regional protected area and connected organizations.
Find good examples on Alpine School Model document Annex 4

2 In planning activities
· Support yourself with the local institution's sustainable development action plans and advice
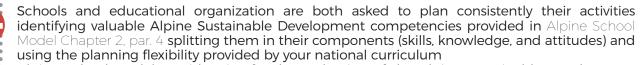· Use the Unity of learning form suggested in Alpine School Model document - Annex 6
· Be sure to adopt a thematical structure based on environment, society, economy, governance Alpine Sustainable Development issues - Find the Alpine key sustainable development issues, in Alpine School Model document Annex 1 and in Chapter. 2, par. 3

3 What values are needed for sustainable development actions in the Alps? see the ones presented in Alpine School Model document Chapter 2 par. 5
Cohesive and cooperative communities: (Benevolence, security, conformity, Universalism, equality, helpful, self-discipline)
· Preservation of traditional heritage: (Tradition, wisdom, security)
· Protection of natural landscapes and cycles: (protection of nature, security)
· Sustainable economy, innovation and social-entrepreneurship: (achievement, power, universalism)

4 Schools and educational organization are both asked to plan consistently their activities identifying valuable Alpine Sustainable Development competencies provided in Alpine School Model Chapter 2, par. 4 splitting them in their components (skills, knowledge, and attitudes) and using the planning flexibility provided by your national curriculum
Alpine School Model provides tips for the evaluation of the Alpine Sustainable Development competences developed by students during the educational activities

5 Build your didactical activity within cross-curricular formal lessons, using the alpine key Sustainable Development issues translated in school subjects and disciplines; Help yourself with the Alpine School Model Annex 2 (and the examples of interdisciplinary non-formal interventions provided in Annex 4)

6 To allow the acquisition of Alpine Sustainable Development competences, the integration of physical, emotional and mental dimensions is needed: methods based on a learner-centered approach and Outdoor educational techniques ensure the emotional involvement, physical performance and are suggested in the Alpine Schol Model document Ch.2, par. 7 and Annex 3

7 Transfer the acquired information, knowledge and skills in a real context and community,
1) Encourage Youth in participating to a decision-making process
2) Use role games simulating real conditions and testing youth acquired skills in a protected way and controlled way
3) Promote the active transposition in real life

Alpine school APP

Alpine School Model

Alpine School App

Alpine School App is an app that can be used by computer devices, or by phone by a whole class and the groups of learners. And the purpose is to provide practical experiences related to key alpine sustainable development Issues of the ASM (such are the naturalistic, cultural/socio-economical and governance issues)
Environmental: providing practical governance experiences in improving, activities such are citizen science approach such are the phenological observations
Governance: communication and information representing a communication tool for users to create wider transnational community of practices, in which to exchange information about educational opportunity in order to establish twinning or visits experiences across the alpine countries (a sort of atlas of best practices),
Socio-economic: to enhance in youth alpine sustainable consumption skills

Alpine School Certification

Certificate your school as an Alpine School or your organization as an Alpine School Partner!
If you are a school you should designate a single class, a group, or the whole school and create a local partnership and at the end of the certification process even if just one part of it followed the project, the whole scholastic institution and its partner will receive the accreditation of the certification with the possibility to use the logos for communication purposes.

Follow the ASM requirements and the certification procedures.